



**Supplementary Application**

**Admissions Essay**

As part of the admissions application process, please provide a 500-word response to the following question.

***How do your life experiences connect to society at large and how have they shaped your interest in studying nursing at Carleton University?***

**OPTIONAL:** Students are welcome to submit an additional 250-500 words explaining any circumstances that may have impacted their academic performance or work experience.

I,  confirm that the above responses were prepared, and written, solely by me.

## Important Information for Applicants

There are essential requirements defined by the College of Nurses of Ontario that must be satisfied in order to participate in a Nursing program and in the Nursing profession. These requirements can be viewed here: <https://admissions.carleton.ca/programs/nursing/#degree>.

By submitting an application to the Nursing program at Carleton University you are acknowledging that you have read and understood all of the information and that **you meet all the requirements.**

Students should also note that one of the requirements of the program is to be fully registered in the fall, winter, and summer terms of each year of the program. Students who are unable to register full time in all of these terms cannot remain in the program.

Please note that if at any time, it is determined that you do not meet the requirements outlined, you will be dismissed from the program.

## Education Equity

### Self-identification form

Carleton University has an expressed commitment to the principles of education equity for persons from groups who historically have been disadvantaged by systems, structures and ideologies that have privileged some groups over others, resulting in differential access to education. Particular emphasis is placed on reconciliation to redress the historic and contemporary burdens of colonialism borne by Indigenous peoples. We are also concerned about educational equity for those groups impacted by relations of racism, ageism, sexism, anti-Black racism, ableism, classism, heterosexism, cisnormativity, anti-Semitism, Islamophobia and/or xenophobia.

In response to these structural impediments, the University affirms the principle that individuals from all groups should have the opportunity to learn and to contribute in an environment that supports, encourages and incorporates their knowledge, insights and perspectives into our curriculum.

From the University's perspective, education equity is a structural issue requiring an ongoing rigorous review of established norms and practices and the assumptions and values that underlay them. Education equity is consistent with, and necessary for achieving principles of academic excellence and practice competence. Carleton University recognizes that this is an ongoing process of development to which we are committed.

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I identify as a member of the following communities/designated groups.

- |                                      |   |   |
|--------------------------------------|---|---|
| <input type="checkbox"/> Indigenous* | <input type="checkbox"/> Racialized person        | <input type="checkbox"/> Economically disadvantaged |
| <input type="checkbox"/> Black       | <input type="checkbox"/> Person with disabilities | <input type="checkbox"/> 2SLGBTQIA+                 |

**\*Required:** If you have selected that you identify as Indigenous, you must provide proof of Indigenous Identity. Applicants can view the list of accepted documents that can be used for this verification here: <https://admissions.carleton.ca/indigenousdocuments>.

Please email a PDF copy of the needed documentation to [admissions@carleton.ca](mailto:admissions@carleton.ca) along with your full name, date of birth, and applicant number and it will be paired with your application.

### Protecting your privacy

At Carleton University, we recognize and respect the importance of privacy. Personal information that we collect is kept confidential. In accordance with section 41 of the Freedom of Information and Protection of Privacy Act, Carleton University will only use the information in its custody or control in the following circumstances: where the individual identifies the particular information and consents to its use; for the purpose for which it was collected or a consistent purpose (i.e. a purpose which the individual might have reasonably expected).